



Funtington Primary School Safety Survey October 2020

Headlines:

1. 86/87 (99%) of pupils reported Funtington Primary School is a happy school.
2. 18/87 (21%) of pupils have times in school when they don't feel safe. For the 21% pupils who felt that there were times in school that they didn't feel safe, this was overwhelmingly at playtimes. This may reflect children having to re - adapt to social situations with large numbers of other children, or that the children have less space to play different types of games and can't mix with children from other bubbles.
3. 82/87 (94%) of Funtington pupils reported that people in school look after them.
4. 84/87 (96.5%) of Funtington pupils feel safe at school.
5. 86/87 (99%) know that the school has rules about how everybody should behave towards each other in school. – Funtington Footprints are now deeply embedded in school life and behaviour expectations.
6. 73/87 (84%) of pupils identify that there are times in the week to discuss thoughts and feelings with an adult. (Y1 didn't answer this question)
7. 80/87 (92%) would tell someone in school if they were worried about something.
8. 82/87 (94%) report that Funtington school teaches them about keeping safe inside and outside of school. KS2 pupils demonstrated extensive knowledge of how Funtington School teaches pupils how to stay safe both at school and outside of school. KS1 seemed less aware of the range of safety topics covered. Perhaps at the beginning of the lesson teachers need to link safety topics to our safety footprint. Another influencing factor maybe school closure Summer 2020 when a lot of holiday safety teaching usually takes place.

Strategies to ensure all children feel safe at playtimes:

Adults will:

- be aware of specific children who feel worried at playtime or need help to find other children to play with.
- Ensure more physical games such as football are contained in one area of the bubble and aren't too rough

School council will help their classes to find ways to ensure everyone feels happy and included at playtime. These may include:

- Agreeing a fair way to divide their playtime bubble into different zones
- Introducing new play boxes with bubble specific toys and equipment in each class, chosen by the children



- Nominating 'play leaders' in each class to ensure all children are helped to be included in playtime activities
- Teaching appropriate playtime games that can be played socially distanced eg What's' the time Mr Wolf'

The PSHCE Lead and DSL will monitor the success of these strategies to ensure that all children do feel safe at playtimes