
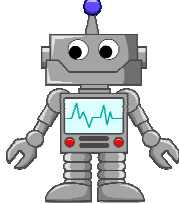



# ROSEHIP CLASS

Stephanie Barnett, Kerry Hill and Anneli Mockett

<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Read 'The Iron Man'.</li> <li>• Write our own Robot Adventure Story</li> <li>• Design our own robot and produce an information text /handbook about it.</li> <li>• Persuasive article/letter - Why should their Robot be put into production.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• The history of inventions.</li> <li>• Significant people in the development of science and technology over time.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Create simple circuits that light up a bulb.</li> <li>• Create series and parallel circuits with switches.</li> <li>• Find ways to increase and decrease bulb brightness.</li> <li>• Make a switch.</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Money and calculating with money</li> <li>• Geometry - Properties of shape</li> <li>• Statistics</li> <li>• Measurement - Time</li> <li>• Measurement - Volume and Capacity</li> </ul>	<p><b>French</b></p> <ul style="list-style-type: none"> <li>• Animals</li> <li>• Numbers</li> </ul>	<p><b>Design Technology</b></p> <ul style="list-style-type: none"> <li>• Robot models using electrical circuits to make things light up.</li> </ul>
<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Study of Japan and the development of the robot.</li> </ul>	<p style="text-align: center;"><b>Robots</b></p> 	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Robot press printing</li> </ul> 
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Making choices between right and wrong.</li> <li>• The story of Moses &amp; the Ten Commandments</li> </ul> 		<p><b>Events</b></p> <ul style="list-style-type: none"> <li>• CYE residential visit 25.04.18 - 26.04.18</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Striking and Fielding Games</li> <li>• Athletics</li> </ul>	<p><b>How can I help my child?</b>          Visit Amberley Chalk Pit museum          Grid HW, reading &amp; times table practice  <b>Websites.</b>  <a href="http://www.amberleymuseum.co.uk/">http://www.amberleymuseum.co.uk/</a>  <a href="http://www.sciencekids.co.nz/robots.html">http://www.sciencekids.co.nz/robots.html</a>  <a href="http://rigb.org/education/games/engineering/shifty-the-robot">http://rigb.org/education/games/engineering/shifty-the-robot</a>  <a href="http://oldsite.switchedonkids.org.uk/">http://oldsite.switchedonkids.org.uk/</a>  <a href="http://www.sciencekids.co.nz/electricity.html">http://www.sciencekids.co.nz/electricity.html</a></p>	<p><b>PSHCE</b></p> <ul style="list-style-type: none"> <li>• Sun safety</li> <li>• Exploring relationships &amp; loss</li> <li>• Being a good friend.</li> <li>• Co-operating with others.</li> </ul> 